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T:

Activity #2: Learning Outcome Components Exercise

For each learning outcome, try to identify the four components:

Audience/Who
Who does the outcome pertain to?

Behavior/What
What do you expect the audience to know/be able to do?

Condition/How
Under what conditions or circumstances will the learning occur?

Degree/How much
How much will be accomplished, how well will **the behavior** need to be performed, and to what level?

1) As a result of attending five counseling sessions at the Student Counseling Center, students will be able to identify one or more strategies to cope with their problems.

Audience: _____

Behavior: _____

Condition: _____

Degree: _____

2) At the conclusion of the Greek Life Anti-Hazing presentation, students in attendance will be able to identify five behaviors or activities that constitute hazing.

Audience: _____

Behavior: _____

Condition: _____

Degree: _____

3) Faculty who attend the NSSE workshop will be able to identify three ways their work contributes to the institution scoring well on the NSSE benchmarks.

Audience: _____

Behavior: _____

Condition: _____

Degree: _____

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Audience: _____

Behavior: <will learn what>_____

Condition: <under these circumstances / conditions>

_____

Degree: <to this level of efficiency / effectiveness>

_____

Check yourself:	**Yes**	**No**	**Not sure**
Is the outcome measurable?	☐	☐	☐
Is the outcome meaningful?	☐	☐	☐
Is the outcome manageable?	☐	☐	☐
Would you feel comfortable/proud sharing this outcome with students, campus constituents, and external audiences?	☐	☐	☐

Rewrite the learning outcome statement to address issues: (C)5 BT1 0 55 Do QEMC /P <</MCID 77>8 69>> BDC q16.32 0 0 12

_____

_____

_____

Audience: _____

Behavior: <will learn what>_____

Condition: <under these circumstances / conditions>

_____

Degree: <to this level of efficiency / effectiveness>

_____

Check yourself:	**Yes**	**No**	**Not sure**
Is the outcome measurable?	☐	☐	☐
Is the outcome meaningful?	☐	☐	☐
Is the outcome manageable?	☐	☐	☐
Would you feel comfortable/proud sharing this outcome with students, campus constituents, and external audiences?	☐	☐	☐

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