- 1. Nothing is more important than your health and well-being. The health and well being of your family may be a close second.
- 2. Our own health and well-being is directly connected to our collective and communal health and wellbeing. Everything we do should be about elevating wellness and mitigating the stre

Study and reflect upon important texts (both contemporary and historical) that inform equity, social justice and critical race perspectives on public education Understand the impact of poverty, systemic racism and conditions on classroom instruction and student achievement.

Understand the impact of state and federal funding as well as the persistent (and intentional) budget crisis on LAUSD students, teachers and families.

Understand the impact of teacher training, support and evaluation on student achievement and school progress

Analyze the role and to r cev'qh'vgcej gtøu'wpkqpu'kp'Nqu'Cpi grgu'cpf 'y g'pcvk

(

Rhee, Michelle. 2014	<b><u>Radical: Fighting to Put Students First</u></b> New York: Harper Paperback Books
Goldstein, Dana. 2014	Teacher Wars



## **Assignments and Grading**

Class Engagement	10%
Weekly Reflection Papers (2)	20%
School Reopening, Recovery and Reparations Plan (group or individual proposal)	
Public Policy Proposal Group Project (paper and presentation)	
Final Reflection Paper	10%

Weekly reflection papers are a 2-page reflection and analysis about any reading, speaker or class discussion/activity. There is no prescribed format for the reflection. I appreciate it when students connect the readings/activities to their own personal experiences in these reflection papers. Stude

	Chapter 1: <u>City Schools and the American Dream</u> Chapters 1-3: <u>Why Race and Culture Matter in Schools</u> Section 1: <u>The Death and Life of the Great American</u> <u>School System</u>
February 24 <sup>th</sup> :	<b>Policy in Action</b> Determining Priorities for School Reopening and Ensuring Equitable Funding means Equitable Access to Reopening Resources Section One: <u>Closing the Opportunity Gap</u> Chapter Three: <u>City Schools and the American Dream</u>
March 3 <sup>rd</sup> :	Presentations: School Re-opening, Recovery and Reparations Plan Group and Project Selection for Policy Project

## SPRING BREAK

(The remainder of the schedule will be determined by our Group Projects)