

reserve the right to confiscate electronics used in a disruptive way and return them at the end of the class period).

Inform the professor when you may have to arrive late or leave early with advanced notice when possible;

As this class is community based, all field trips and guest lectures are mandatory. If you are absent for these classes, an alternative assignment must be discussed ahead of time.

Engage in active and courteous listening to other students and community partners and contribute respectfully to class and community discussions.

Academic Integrity

As stated in the Occidental College Student Handbook

Food justice / food system issue
Mission and background of organization
Analysis

** see assignment on Moodle for detailed description*

Due Dates:

Choose an organization- 8/29/19

Final paper due- 10/11/19

PowerPoint Presentation (10%)

This will be a 5-minute presentation summarizing your food justice organization research and analysis. The presentation should have 3-6 slides and include references.

Assignment: Presentations will be given in class on Thursday Oct. 10, and the PowerPoint or pdf must be posted to Moodle before midnight on Oct 9.

3. COMMUNITY BASED LEARNING PROJE

goal is to acquire 14 acres of land in South Central Los Angeles (replacing the acreage lost in the struggle) to be converted into productive urban agriculture and community green space.

For this community based learning project, students will support the SCFRC, in partnership with the Los Angeles Neighborhood Land Trust (LANLT), to identify and vet parcels that could feasibly contribute to SCFRC's mission of reclaiming community land in South Central Los Angeles. Students will work in teams of 2 to investigate a prospective parcel and analyze the degree to which it would be a feasible addition to the South Central Farm Restoration Committee Land Trust. Teams will be decided in class on October 3rd.

The field research component of the project requires that students visit their prospective parcels and conduct a minimum of one interview with a relevant stakeholder. Teams will first submit a project proposal (5%) and then a final writeup of their site analysis (15%) as well as a summary of their interviews, site visits, and other research findings (10%). A summary of the site analysis and research findings will be shared with the class in a final presentation.

Group Presentation (10%)

This will be a 10-minute presentation summarizing the team's findings from the site analysis and research investigation. The presentation should have 5-10 slides and include references.

Assignment: Presentations will be given in class on Tuesday November 26th, and must be submitted on Moodle the night before.

Due Dates:

Project Teams - 10/3/19

Project Proposal - 10/24/19

Final Presentation - 11/25/19

Final Site Analysis & Research Summary - 12/3/19

CLASS SCHEDULE

PART I: CLASSROOM

Week 1 - 8/27&8/29

Tuesday Aug. 27: *Class Overview*

Thursday Aug. 29: *Introduction to Food Systems and Food Justice*

Assignments Due:

“This week in food” #1 (due 8/28 before midnight)

Journal Entry #1 (due 8/28 before midnight)

Week 2 - 9/3&9/5

Tuesday Sep 3: *From the Rise of “Big Ag” to a Movement for “Local” Food: environmental, economic, and cultural shifts over the last century*

Assignments Due:

Readings and media (**please note, all readings and media will be posted on moodle but are not listed in the syllabus*)

“This week in food” #2

Thursday Sep. 5: *The history of agriculture in Los Angeles County*

** Guest Speaker: Rachel Surls, UC Cooperative Extension*

Assignments Due:

Week 3 - 9/10&9/12

Tuesday Sep 10: *Power in the Industrial Global Food System Consolidation, GMOs, and diet trends*

Assignments Due:

Readings and media (on moodle)

Week 5 - 9/24&9/26

Tuesday Sep 24: *Food & Climate*

Assignments Due:

- Readings and media (on moodle)
- "This week in food" #5

Thursday Sep. 26: *School Food & Institutional Purchasing FarmtoSchool (K-12)*

Assignments Due:

- Readings and media (on moodle)
- Journal Entry #5

Week 6 - 10/1 & 10/3

Tuesday Oct 1: *School Food & Institutional Purchasing*

Week 7 - 10/8&10/10

Tuesday Oct 8: *Labor in the Food System*

* **Guest Speaker:** *Jam Lo, Food Chain Workers Alliance*

Assignments Due:

Readings and media (on moodle)

Thursday Oct 10: LONG CLASS (11:45am-2:55pm)

Food Justice Organization Analysis Presentations

Assignments Due:

Food Justice Topic Presentation (PowerPoint or pdf on Moodle 10/9 before midnight)

Food Justice Topic Paper (due 10/11 before midnight)

PART II: FIELD TRIPS & COMMUNITY PARTNER PROJECT

Week 8 - 10/17

Tuesday Oct. 15 FALL BREAK - NO CLASS

Thursday Oct. 17: *Introduction to Community Partner Project*

Assignments Due:

Readings and media (on moodle)

Journal Entry #6

Week 9 - 10/24

Tuesday Oct. 22 NO CLASS MEETING

Thursday Oct. 24 LONG CLASS (11:45am-2:55pm)

Urban Ag and Access to Land

Field Trip: South Central Farmsite / Central Avenue Farmers' Market / All People's Community Garden

** Host/Speakers TBD*

Assignments Due:

Readings and media (on moodle)

Work on community partner projects

Journal Entry #7

Week 12 - 11/14

Tuesday Nov. 12 NO CLASS MEETING

Thursday Nov. 14 LONG CLASS (11:45am-2:55pm)
Community Food Solutions at Schools

Field Trip: Fremont High School

** Host/Speaker: TBD*

Assignments Due:

- Readings and media (on moodle)
- Work on community partner projects
- Journal Entry #10

Week 13 - 11/19&11/21

Tuesday Nov. 19 LONG CLASS (11:45am-2:55pm)
Food Security and Urban Agriculture

Field Trip: Grow Good

** Host/Speaker: TBD*

Assignments Due:

- Readings and media (on moodle)
- Work on community partner projects

Thursday Nov. 21: ***Community Partner Project check-in meetings & Course Review***

Assignments:

- Work on community partner projects and presentations
- Community partner check-in meeting with professors
- Journal Entry #11

Week 14 - 11/26

Tuesday Nov. 26 LONG CLASS (11:45am-2:55pm)

Community Partner Project Presentations

Assignments Due:

Final Group Presentation (Pow