UEP 410 Advanced Seminar in Urban and Environmental Policy Fall 2020

Wednesdays 1:30 4:25 p.m.

Professor Bhavna Shamasunder bhavna@oxy.edu

Office hours: Tuesdays 1-2:30 and Fridays 9:30-11. Sign up here

Professor Mijin Cha mcha@oxy.edu

Office hours: Wednesdays 11am-1pm and Fridays 10-11am. Sign up here

Professor Seva Rodnyansky srodnyansky@oxy.edu

Office hours: Mondays 10am-12pm PST, Thursdays 9am-10am PST or by appointment.

Sign up <u>here</u>

<u>Course Description</u>: The advanced seminar in Urban & Environmental Policy (UEP 410) is a capstone course that focuses on advanced research methods related to your senior comprehensive project for completion of the Urban and Environmental Policy major. Your work on the senior project during the UEP 410 fall semester lays the groundwork and is crucial for an overall strong comps project, which will be completed in UEP 411 spring semester.

It is especially important that you identify a subject you feel passionate about. A topic that has your intellectual and emotional investment will result in a meaningful and valuable process. This level of engagement over the course of an academic year can be enormously rewarding and can provide real world skills and a sense of commitment that will stay with you after you graduate from Oxy.

This semester you will make significant progress on your comps project by:

- identifying a research topic
- developing research question(s)

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Virtual attendance

Grading rubric:

A: 93-100; A-: 90-93; B+: 87-90; B: 83-87; B-: 80-83; C+: 77-80; C: 73-77; C-: 70-73; D+: 67-70; D: 63-67; F: 0-63.

You will turn in all assignments on Moodle. Written documents should be either in Microsoft Word format (for easier tracked changes) or PDF for more final documents.

All assignments are due by 11:59pm PST on the day they are due.

List of Assignments and Deadlines

Research Objective Assignments Overview	Upload to Moodle by 11:59		

Late assignments should be posted to Moodle. They will be marked down one letter grade (e.g., from B to B-).

We understand that things come up and especially this semester. If there is a health or medical issue, family emergency, or a similar situation, we recognize that these type of life issues can sometimes arise unexpectedly. If you are unable to turn the assignment in on time or attend a synchronous class, pu are Tm une u-3(n)-3(d)6(e)ica-3(r)]Taten trkedyacd tyET

Class Topics and Readings by Week

Date	Class Type	Topic & In Class Work	Assignments	Relevant
			Due this Day	Readings

Wed. SYNCHRO 9/23 NOUS

Zoom login on Moodle

Wed. 10/14 ASYNCHR ONOUS Meet with Professors as necessary, during class time

Literature Review Draft due

Making a Case and Supporting it: Booth, et al. Chapters 7-11: pgs 105-172

Course/College

Marianne Frapwell, Survivor Advocate, Project SAFE (survivoradvocate@oxy.edu)
Emmons Counseling (For appointments, call: 323-259-2657)
Rev. Dr. Susan Young, Office of Religious and Spiritual Life (young@oxy.edu)

The sexual misconduct policy, along with additional resources, can be found at: http://www.oxy.edu/sexual-respect-title-ix/policies-procedures. If you would like to contact the Title IX Office directly, you can email Title IX Coordinator Alexandra Fulcher at afulcher@oxy.edu or call 323-259-1338.

Language on Special Accommodations/Learning Differences (<u>Link to Disability Services</u>)

No matter the mode of course instruction, approved academic accommodations remain in effect. Students with documented disabilities and learning differences who are

this course, this statement serves as a reminder that your work must be your own. While office hours are always available for students, they will not be available for parents/guardians/family members. As always, if your parent/guardian has concerns, they are welcome to <u>contact the Dean of Students office</u>.

Recordings

Online classes may be recorded by your instructor. This means that the audio-visual

servers. Recordings will be made available through Moodle (or another secure platform), but only for the express and sole use of those registered in the course. The recorded material will be removed at the end of the semester. No other recording of classroom instruction is permitted. The sharing, altering, or distorting of any audio-visual capture of a class session is not permitted. All content contained in the records shall be